



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
ARUN PRATAP SINGH DEV GOVT. COLLEGE SHANKARGARH
C-49747

Shankargarh
497118

(Draft)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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Section I: GENERAL INFORMATION

1. Name & Address of the institution:	ARUN PRATAP SINGH DEV GOVT. COLLEGE SHANKARGARH Shankargarh Chhattisgarh 497118	
2. Year of Establishment	2012	
3. Current Academic Activities at the Institution (Numbers):		
Faculties/Schools:	3	
Departments/Centres:	9	
Programmes/Course offered:	9	
Permanent Faculty Members:	6	
Permanent Support Staff:	4	
Students:	453	
4. Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"> 1. Government Co-education College affiliated to Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.). 2. Catering to the educational needs of the students confined to the rural and tribal areas of Chhattisgarh State. 3. Providing opportunity for empowering more than 61% of the women students. 	
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 06-05-2022 Visit Date To : 07-05-2022	
6. Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RADHE SHYAM SHARMA	Former Vice-Chancellor, CHAUDHARY DEVI LAL UNIVERSITY SIRSA
Member Co-ordinator:	DR. RADHA RAMAN PANDEY	Professor, MANIPUR UNIVERSITY
Member:	DR. SRIDHARA SHETTY	Principal, BUNTS SANGHAS S M SHETTY COLLEGE OF SCIENCE COMMERCE AND MANAGEMENT STUDIES POWAI MUMBAI
NAAC Co - ordinator:	Dr. Priya N	

Radhe Shyam Sharma

Radha Raman Pandey

R. S. Shetty
07-5-2022

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion I

A.P.S.D. Govt. College, located in the tribal belt of Shankargarh (Chhattisgarh), has a clean campus (build up area - mts.) spread over in a total of 4.32 acres area. The College is affiliated to the Sant Gahira Guru University, Surguja, vision to provide quality education in Arts, Science and Commerce with moral and ethical values for overall development student community. The Curriculum as designed by the University and Govt. of Chhattisgarh is implemented by the (systematic way with relevance to the local national needs. The college offers 09-UG courses and prepares the academic table for all the streams. The teachers take care of the class room teaching according to the time table framed and as recommended by the Governing body in order to complete the syllabus. However, program outcome needs to be further care off. Cultural, co-curricular and extra-curricular activities are also planned during the Academic Year. Limited opportunity to applied courses/electives are available. The faculty members of each department conduct unit test for assessment performance of students. Provisions for students taking up field work are in place. IQAC cell exists in the college which that academic standards and quality is maintained. The syllabus/curriculum is periodically revised and upgraded through of Studies meeting. The college imparts knowledge to the students about the cross cutting issues such as gender parity change, Human right issues, Eco- concerns and Ethical and Moral values. The gender equity is also maintained in the and the grievance of girl students, if any, is well taken up, if any. However, cells to address to these requirements do not be in place. Through Janbhagidari Samiti, efforts are being made for infrastructural development. The NSS unit conducts programmes to create awareness among the students and the society about the sustenance of quality Environment. Students the College also participate in youth festivals and online study circle organized by Ramkrishna Vivekanand Sewa Ashram Ambikapur, which help them in developing their self-confidence. The cells to address to these requirements seem to be Moreover, special programmes to impart human values, gender issues and ethics are scanty and needs to be addressed

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion: 2

Admission process in the college is executed as per State Government norms and affiliated University. The merit list is strictly followed and reservation quota is taken care of by the constituted Admission Counselling Committee of the College. The faculty members conduct internal assessment test and give assignments to assess the learners time to time. Slow learners are identified in due course of time and additional tutorials are imparted when necessary. The faculty members encourage, motivate and support these students to develop their learning skills. Some extra classes are also organized for weak students by the College. The students are encouraged to participate to participate in seminars, quiz competitions, debates and sports. In order to enhance learning experiences of students, the college Administration encourage faculty members to carry out innovative sessions. Teaching is supplemented by few ICT equipments like LCD projectors, Laptop etc. Students are assigned 'seminars' and 'paper presentation' to measure their communicative skills. However, only three teachers are having the Ph.D. degree, hence faculties should be encouraged to pursue for getting doctoral research degree. The recruitment process of permanent teachers is as per the Govt. norms. However, more permanent teachers are needed to ensure the full sense of responsibility and devotion in academic works. The College has an decentralized examination evaluation system. IQAC coordinator calls meeting after declaration of the results, the faculty prepares a statement of results and the same is hoisted on the website and notice board.

Results of the students are compared with the University result and appropriate measures are taken by the college to enhance the quality of the academic performance. The average pass percentage of students during the last five years is satisfactory. Moreover, academic audit and Green audit needs to be periodically reviewed and it shall be performed with the help of External Experts.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
QIM	
3.4	Collaboration

Qualitative analysis of Criterion 3

Though only three (3) permanent faculty members are having Ph.D. degree but there seems to be the lack of research publications and projects in hand. Hence, to promote research skill and funds the college administration should encourage them to create research environment besides attending conferences, seminars and workshops for all. During the last five years, only one (1) research paper and one (1) book chapter have been published by the faculty members of different Departments, which cannot be assumed satisfactory being the College having Undergraduate courses. However, looking the paucity of research projects, the college Administration should encourage the Ph.D. degree holders to get minor or major research projects funded by different National / State Govt. agencies for their own laboratory/infrastructural development, innovation and transfer of knowledge. Moreover, the college organizes different social and cultural activities to sensitize the students. Student's engagements under the agis of NSS are in place besides other social services for water, and forest conservation, tree plantation, Swachh Bharat Abhiyan, and Covid Vaccination Camps etc.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc.
QIM	
4.1.2	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
QIM	
4.2	Library as a Learning Resource
4.2.1	Library is automated using Integrated Library Management System (ILMS)
QIM	
4.3	IT Infrastructure
4.3.1	Institution frequently updates its IT facilities including Wi-Fi
QIM	
4.4	Maintenance of Campus Infrastructure
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
QIM	

Qualitative analysis of Criterion 4

The college is located in the remote rural Revenue Circle / Development Block and owns 4.132 acres of land with a built up area of 1522.7 sq. mts. The college building comprises of Classrooms, Laboratories, Library, Canteen and Play ground. At present, there are 09 Classrooms and equipped 04 Labs belonging to Science and Geography subjects operating therein. Two additional rooms are being used as classrooms along with one

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Smart Classroom having ICT facilities and one each for Study room and Meeting Hall. There is need to improve the facilities for practical lab works and computing equipments substantially to cope with the requirements of the students on all these fronts. Biotechnological practical's are performed through Zoology and Botany laboratories. The college has adequate space for games, sports and cultural activities. The students have brought laurels to the college in sports and games by winning prizes in only inter-college level competitions. The library has 4446 Books related with various taught subjects and competitive exams etc. However, the library lacks automation due to its developing phase. The facility to avail and access E-resources is lacking. The college has Wi-Fi facility in some places of the campus.

Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics (QIM) in Criterion 5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college has an student's council under the guidance of the Principal and senior faculty members. The provision of student's representation in academic, administrative and other committees of the college is also in place. Class representatives are also elected from every department and become the members of Student Council, which in turn help the President, Vice-President, Secretary and Joint Secretary of the college. The student's council serves as a bridge between the Administrative offices, Teaching and the student community and actively participates in maintaining literary and cultural programs, debates and competitions held in different fields. The council also helps the coordinators of NSS and Cultural cell in organizing and conducting various activities for timely redressal of student grievances including ragging cases. The college has an functional Alumni Association but not yet registered.

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Criterion 6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion 6)


6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college is located in the educationally and economically rural/tribal belt of the Chhattisgarh state and endeavors to cater to the diversified academic needs of youths of this region. To bring out the hidden talents of the students in academics, cultural, sports and other co-curricular and extra-curricular activities, the college organizes different programs and practises participative management in the campus. The office has maintained relevant documents pertaining to infrastructure and academic planning. The office of the principal and the council of teachers often meet together to discuss the needs of the college. The Institution is governed by the regulations of Department of Higher Education, Government of Chhattisgarh State. Various committees and cells have been formed to look after the routine academic and administrative issues. The office has maintained relevant documents pertaining to academic planning. The financial accounts are operated by the Principal as per Govt. norms. Employees of the College are entitled to the social security schemes and welfare measures framed and initiated by the State Govt. from time to time. Recruitment of

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teaching and non-teaching staffs are carried out as per the service rules of Chhattisgarh Public Service Commission. Teachers are encouraged to attend the Conferences and Refresher/Orientation courses. There is a provision for audit as per Higher Education Department. However, Internal audit is performed by the appropriate authority i.e. Higher Education Dept. and University. The College submits its budgetary requirements annually and accordingly receives the budget by State Govt. for different purposes. The utilization certificate is being submitted to the competent authority. The Internal Quality Assurance Cell was put in place in the year 2019. Since its inception IQAC conducts different activities to ensure quality education in the college. The IQAC Coordinator with the help of the faculty members assesses, analyses and reviews the performance of students and teachers to give them feedback for improvement and quality enhancement. The IQAC also conducts assessment of students learning capabilities by conducting unit test at frequent intervals. In order to enhance the knowledge base of the learners special lectures are organized by inviting/engaging resource persons. However, effective strategies still need to be adopted to make IQAC more vibrant in relation to the research-oriented matters. General staff meeting for the development of the College is held from time to time.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college addresses the issues of gender sensitivity by taking care of Safety and Security in general and the

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girls in particular. Activities are conducted through NSS Unit, Student's Union and Janbhagidari Samiti to ensure the safety precautions. The college submits that to date no case has been reported of Sexual Harassment or Physical Abuse on the premises of the college. However, the cells have active mechanisms to check untoward events, if any. A separate common room for girls is in place. In order to promote Green Practices the institution has made efforts to popularize its importance and persuade the staff, students and the public to use Bicycles, once a week to save environment. Through its social platforms the college appeals to conserve water, greenery and nature. 'Under adopt a tree' the community of the college is encouraged to plant the trees and take the responsibility to save it. The Institution has the rainwater harvesting pits and provision for storage of rain water on the roof which should be upgraded as per norms. However, Proper mechanism for separate system to discharge liquid and solid wastes is required. The college celebrates Days of National Importance like Independence Day and Republic day with enthusiasm. Death anniversaries of great personalities are also celebrated meaningfully. Circulars / Notifications related to college administration or department are put on notice board and are hoisted on its web site. The receipt and payments are done through bank. Procurement as per the policies is either through tender or calling by quotations as per the norms of State Govt. The disbursal of scholarships and other monetary benefits to the students is done through banks.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

The College is situated in the eco-friendly atmosphere and provides higher education for the students of this area and endeavors to cater to the diversified needs of the youths of tribal belt. To bring out the welfare of students in education, moral, cultural, social, sports and extra-curricular activities, the College administration has constituted several committees to look after the routine academic and administrative issues and organizes programs for participative management in the campus. The faculty members prepare the teaching plan as per the instructions of the Principal. Teachers conduct internal test and give assignments to assess the learners time to time. For slow learners additional help is provided. Faculty members also adopt proactive measures to encourage, motivate and support to these students to enhance their learning skills. The institution organizes different activities under the aegis of NSS. Government scholarships are available for the students belonging to SC, ST, OBC and physically handicapped learners. Some activities needed to up bring each of the students in academics, cultural, sports and other co-curricular and extra-curricular activities is in place.

Weaknesses:

Shortage of permanent faculty members, their frequent and short period transferring attitude by the State Govt. usually compels over to engage the Guest Faculty for regular teaching and developmental activities. In order to cope with inter-institution competition, the College needs to seriously strive for research projects and necessary academic activities. Remedial coaching needs to be made more proactive. Efforts need to be strengthened for creating college - industry collaboration for better placement of the students. Faculty needs to be immensely motivated to work more sincerely, apply for research projects and to publish research papers in peer reviewed Journals to meet the good status of a College. Lack of infrastructures such as Stadium, Gym, Computer labs, Hostels, Cycle stand, Boundary wall and more ICT Class rooms should be developed.

Opportunities:

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To start more UG Courses and to make efforts sincerely for opening PG Courses also.

To strengthen the linkage with nearby Industries like Mining, Power generation and Fertilizers.

Potential scope for involving well placed Alumni.

Challenges:

Developing the faculty strength and research environment.

Resource mobilization.

Providing training to improve communication skill to the students.

Sensitizing the families in the area regarding the importance of education at higher level.

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Affiliation with the concerned University and UGC 2 (f) and 12 (B) recognition to be obtained.
- ICT facilities need to be strengthened and training on Soft Skill programs as well as need based Certificate Courses / Add-on Courses should be initiated.
- Introduction of Physics and Mathematics as core subjects in science program.
- All Science labs need to be upgraded and a separate language lab be established.
- Initiation towards the starting of job-oriented courses (UG & PG) and Post Graduate programmes are required as per local needs.
- Setting-up proper Playground and Sports facilities be enhanced and initiative should be taken to start NCC unit in the College.
- Alumni association be registered for the welfare of students and Institution.
- Library needs to be fully automated, more text books, newspapers and magazines to be subscribed and separate reading room to be provided for students and teachers.
- Proper transport facility for students be provided with the consultation of Administration.
- Placement cell and career guidance counselling must be provided for the benefit of the students.
- IQAC must be active and proactive as per NAAC norms.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



Seal of the Institution

शासकीय महाविद्यालय, शंकराड
जिला-बलरामपुर-वा.प्र.व. (अ.प्र.)

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Sl.No	Name		Signature with date
1	RADHE SHYAM SHARMA	Chairperson	<i>R. Shyam</i> 07-5-2022
2	RADHA RAMAN PANDEY	Member Co - ordinator	<i>R. Radha</i> 07/05/2022
3	SRIDHARA SHETTY	Member	<i>S. Shetty</i> 07/05/2022
4	Dr. Priya N	NAAC Co - ordinator	

Place *Shankargash.*
Date *07-05-2022*